

# Dreamers Fellowship

## Summer Report 2021



*"Helping immigrant and refugee youth dream big,  
develop strong leadership skills and live richer lives  
in the City of Boston"*

# Director's Note

Summer 2021 was a season of expansion and productivity for the **Dreamers Fellowship (DF)**. DF engaged 206 undocumented immigrant and refugee youth ages 14-24 through work readiness training, social development/life skills enrichment, culturally responsive mentoring and civic leadership opportunities.



**Nickey Nesbeth, Director  
Dreamers Fellowship**

Our youth experienced tremendous social and emotional growth with the support of our dedicated and culturally connected partners, who fully understand the challenge of moving from their home countries and reestablishing new lives in America. DF meets one of the immigrant community's most pressing need - employment opportunities for the increasing population of undocumented youth. These youth are worthy of deeper investments, as they will carry on the rich tradition of immigrants who work hard and make our city, state and new home country, a great place to live and thrive. Here are some statistics to carefully consider, as we work to create more opportunities for our youth.

- **4.4 million undocumented children and young adults** under the age of 24 live in the United States. *Migration Policy.org, 2012 & American Psychological Association 2013.*
- **28% of all college students** come from documented and undocumented immigrant families. *Inside Higher Ed, 2020.*
- **300,000+ undocumented immigrants** live in the state of Massachusetts. *Migration Policy Institute 2019.*
- **16% of undocumented immigrants** in Massachusetts are ages 16-24. *Migration Policy Institute 2019.*
- **76% (3/4) of the state's net population growth** in 2014-2016 was due to foreign born people. *MIRA Coalition 2018.*
- **180,000 undocumented immigrants** call Greater Boston home. *Boston Globe 2017.*

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# Table of Contents



I. Project Overview.....	1
II. Objectives.....	2
III. Dreamers by the Numbers.....	3-5
IV. Partner Organizations.....	6-9
V. Outreach & Recruitment.....	10
VI. Key Focus Areas.....	11
VII. Activities & Workshops.....	12
VIII. Evaluation Data.....	13
IX. Evaluation: Youth Feedback.....	14-17
X. Acknowledgements.....	18

# I. Project Overview

The Dreamers Fellowship (DF) Summer 2021 program engaged 206 immigrant youth ages 14-24, who are not eligible to participate in other youth programs because of their legal status. DF ran for six weeks from July 6th to August 13, 2021. Participants completed 22 hours of work readiness, leadership development and mentoring in their host organizations both in-person and online each week. DF's training model offered youth 15 hours of work readiness experience and 7 hours of life skills/leadership development per week. Dreamers received a biweekly stipend of \$590.00, a total of \$1,770.00 for the summer. Youth received 3 stipend payments from the Dreamers program administrator, in coordination with the immigrant-serving nonprofits where youth are placed for programming.



## II. Objectives



The nine (9) Dreamers partner organizations worked to offer immigrant youth work readiness, life skills and mentoring development training. Results were measured through pre and post youth skills assessments, participant and partner feedback, so we could assess our program's ability to provide meaningful summer programming for undocumented youth. These are our key objectives:

- **Create Positive Service Connection** - Between immigrant youth and their community service organizations (culture specific support outlets).
- **Foster Intentional Mentoring** - Create or continue meaningful connections between youth and service providers (access to culturally responsive outlets for mentoring).
- **Build Leadership Skills** - Offer youth group facilitation, project management, peer leadership, community engagement, social justice training, etc.
- **Cultivate Cultural Understanding** - Between immigrant and refugee youth from across different communities in order to build cultural understanding.
- **Activate Civic Engagement** – Help youth gain community organizing training and resident engagement skills (know and connect with neighbors).
- **Learn Task Management** – Youth learn peer engagement/workshop facilitation, activity planning and coordination of activities.
- **Improve Communication** - Youth learn and demonstrate confidence in public speaking and public presentation.
- **Develop Social Skills** - Youth improve social graces needed to successfully navigate their community environment (effectively engage both youth and adults).
- **Inspire Teamwork** - Youth demonstrate effective team work and peer support to achieve a goal.

# III. Dreamers By The Numbers

- **206** immigrant youth served
- **79** Latino youth
- **93** Afro-Caribbean & Continental African youth
- **22** Brazilian/Multi-racial youth
- **10** Asian youth
- **2** White youth
- **99** Girls/Young women
- **107** Boys/Young men
- **9** immigrant serving partner organizations
- **27** culturally connected staff (3 per organization)
- **87** hours of community service and civic engagement in total
- **468** hours of after program recreation
- **162** hours of mental health and wellness activities
- **18** Countries of origin (Africa: 5 countries, Caribbean: 4 countries, Latin America: 7 countries, and Asia: 2 countries).
- **10** Languages spoken
- **16** Boston neighborhoods
- **1,188** hours of combined Summer programming /6 Weeks of work readiness, leadership & mentoring support
- **810** Hours of work readiness training (90 hrs per org.)
- **378** Hours of civic engagement and leadership training
- **95.9%** youth plan to finish high school & higher education
- **Stipend Usage:** 120 save the money, 80 help their families



# III. Dreamers By The Numbers (continued)

Organization	Male/Female	Total
Agencia Alpha	16/16	32
Boston International Newcomers Academy	18/15	33
Boston Asian Youth Essential Services	09/1	10
Brazilian Worker Center	13/9	22
Caribbean Youth Club	18/9	27
Centro Presente	05/14	19
Immigrant Family Services Institute	07/12	19
Sociedad Latina	13/14	27
Who's Got Morale	08/10	17
<b>Total:</b>	<b>107/99</b>	<b>206</b>



By Neighborhood			
Mattapan	48	Mission Hill	05
Dorchester	38	Jamaica Plain	04
East Boston	32	Roslindale	03
Hyde Park	24	South Boston	02
China Town	12	West Roxbury	02
Roxbury	11	Fenway	02
Allston	11	Charlestown	01
Brighton	10	South End	01
<b>Total:</b>	<b>16 Neighborhoods</b>		<b>206</b>

# Activity Schedule/Training Model: 6 Weeks x 132 hours

<b>Work Readiness: 90 hours (15 Hours per week)</b>	<b>Leadership/Civics: 42 hours (7 Hours per week)</b>
<b>Metrics: Community Service - 10 hrs</b> <b>Technical skills: 20 hours</b> <b>General work knowledge: 60 hours</b>	<b>Metrics: Social Justice education - 10 hrs</b> <b>Civic activities: 12 hrs</b> <b>General leadership skills/life skills: 20</b>
<ul style="list-style-type: none"> <li>● Resume Writing</li> <li>● Cover letter Writing</li> <li>● Interviewing Skills/Practice sessions</li> <li>● Employment Skills Assessment</li> <li>● Personal Networking: Building future partnerships</li> <li>● Community Service</li> <li>● Workplace Etiquette</li> <li>● OSHA Training (Safety &amp; Rights)</li> <li>● Jobs-in-Demand/Opportunities</li> <li>● Job Training Programs (Citywide)</li> <li>● Task Management</li> <li>● Work Exposure (various career options in the community)</li> <li>● Team work - group effort</li> <li>● Professional Dressing</li> <li>● Supervision 101: Engaging with authority figures at work</li> <li>● Supervision 102: Prioritizing projects and tasks</li> </ul>	<ul style="list-style-type: none"> <li>● Icebreaker: Getting to Know you</li> <li>● Public Speaking</li> <li>● Social Justice Issues: (Systemic Racism, Immigration, Misogyny, Anti-Asian Violence, POC Solidarity, Anti-Blackness, Etc)</li> <li>● Media Literacy</li> <li>● Youth Roundtables - Discussions</li> <li>● Peer Leadership Development</li> <li>● Your Values: House Exercise</li> <li>● Team Building/Trust Development</li> <li>● Team work - group effort</li> <li>● History of America: POC</li> <li>● Civil Rights Legislation</li> <li>● Activism: Starting a campaign</li> <li>● Recreation: Sports &amp; Field Trips</li> <li>● Self Presentation</li> <li>● Decision Making</li> <li>● Conflict Resolution</li> <li>● Wellness/Mental Health support</li> </ul>
<b>Tools for partners:</b> <ul style="list-style-type: none"> <li>● Sample Resume &amp; Cover letter</li> <li>● Dos &amp; Don'ts at Work - handout</li> <li>● Teen workplace etiquette</li> <li>● Future Job opportunities/video</li> <li>● Higher Education/career/training options</li> </ul>	<b>Tools for partners:</b> <ul style="list-style-type: none"> <li>● Getting to know you survey</li> <li>● Your Values House - handout</li> <li>● Anti-Blackness Presentation</li> <li>● Anti-Asian &amp; immigrant Video</li> <li>● Colorism Video-What is your Brown Number?</li> </ul>



## IV. Partner Organizations

Our Dreamers Fellowship Summer Program was implemented by 9 immigrant service organizations that offer a wide range of services to help immigrant and refugee youth successfully integrate into American life. Services include: assistance with accessing health insurance and medical care, job training and placement, winter clothes, school enrollment and tutorial support, immigration services, higher education support, culturally connected mentoring, mental health support and peer connections.



### Caribbean Youth Club

Founded in 2010, Caribbean Youth Club (CYC) is a non-profit organization designed to reach underserved Caribbean youth who are relatively new arrivals (1-3 years) and are enrolled in Boston Public Schools. Our mission is “To help newly arrived Caribbean youth make successful transitions into American life and succeed through higher education”. The CYC engages youth by delivering academic support, life skill training, summer employment and recreation to help youth manage the stress of their transition into American life. **CYC hosted 27 youth.**



### Brazilian Worker Center

Founded 1995, the Brazilian Worker Center (BWC), supports immigrants in defending and advancing their labor and immigrant rights. BWC focuses on domestic workers’ rights, and is a local, regional and national leader for policy research on immigrant communities. BWC is a nationally recognized center for OSHA safety training for construction, cleaning, and cosmetology workers. BWC equips immigrants’ to become active participants in their communities, through ESOL, leadership and civic engagement, and health literacy training. **BWC hosted 22 youth.**



### Centro Presente

Established in 1981, Centro Presente is a member-driven, state-wide Latin American immigrant organization dedicated to the self-determination and self-sufficiency of the Latin American immigrant community of Massachusetts. Operated and led by Central American immigrants, Centro Presente struggles for immigrant rights, economic and social justice and strives to give our members a voice and build community power. Centro Presente also offers healing and leadership support to immigrant women from across Latin America through its women empowerment programs.

**Centro Presente hosted 19 youth.**

## IV. Partner Organizations (continued)



### Agencia ALPHA

Agencia ALPHA was founded in January of 2002 by two immigrant women from Guatemala. Agencia ALPHA is a faith-based non-profit organization, supported by Latino volunteers from Guatemala, Chile, Colombia, Dominican Republic, Ecuador, El Salvador, Honduras, Nicaragua, Nigeria, Perú, Puerto Rico, Venezuela and the United States and include accountants, teachers, counselors, IT technicians, pastors and college students. Our acronym reflects what we do on a daily basis: enable Latinos to reach their social and legal goals through the use of our services and programs. **Agencia Alpha hosted 32 youth.**



### Boston Asian Youth Essential Service

Boston Asian Youth Essential Service (BAYES) is a nonprofit 501(c)(3) organization founded in 1975 in response to the emerging needs and interests of Asian youth who did not have access to services, resources and opportunities that met their specific needs and interests. BAYES' serves low-income immigrant Asian youth, ages 12-21, who face language and cultural barriers, challenges in school, at home, and within the community. BAYES was founded by youth workers, with support from Boston Public Schools educators and Chinatown community activists. **BAYES hosted 10 youth.**



### Who's Got Morale

Who's Got Morale (WGM) was launched in 2015 to offer school-based and community-based support to underperforming Black and Latino youth and their families. Led by two dynamic educators of color, WGM was founded on the principle that "healthy families and communities produce healthy children". WGM works to create school and community based therapeutic healing spaces for youth and adults by using healing arts, educational workshops, therapeutic groups, and life skills training as tools to help at-risk youth and families develop and make deeper investment in themselves. **WGM hosted 17 youth.**



### Immigrant Family Services Institute

Immigrant Family Services Institute (IFSI) mission is to expedite the successful integration of recent immigrants into the social and economic fabric of the United States with justice and dignity. IFSI focuses on children and prepares them to become productive members of the workforce. IFSI provides targeted academic support and enrichment services, using an holistic approach that addresses the unique challenges of immigrant children. IFSI advocates for immigrant rights, assists with alternative paths to citizenship and provides information about and responses to new immigration related developments. **IFSI hosted 19 youth.**

# IV. Partner Organizations (continued)



## Sociedad Latina

Since 1968, Sociedad Latina has been working with Latino youth and families to end the cycle of poverty, unequal access of health services, and lack of educational and professional opportunities. Sociedad Latina utilizes innovative solutions to address the most critical problems facing young Latinos. Sociedad Latina's service approach celebrates diverse Latino heritages and enables young people to forge identities within Latin culture. Each year, Sociedad Latina serves 5,000 young people and adults through Education, Workforce Development, Civic Engagement, and Arts and Culture. **Sociedad Latina hosted 27 youth.**



## Boston International Newcomers Academy

Boston International Newcomers Academy (BINCA) is a Boston Public School that embraces new immigrant adolescent English language learners and their families. We teach English Language Learners across the content areas while cultivating native language literacy and culture. BINCA partners with our families and community to ensure students are college and career ready to pursue a life of learning and civic engagement by instilling habits of ownership, perseverance, expression and service. **BINCA hosted 33 youth.**



# Siloy's Story



Siloy emigrated from Haiti in 2019 at the age of 16, as an unaccompanied minor. He found temporary lodging with friends until he could make his way to Boston, to stay with his Aunt in Dorchester. He was anxious to get to safety, as his father, who worked as a journalist in Haiti, was killed because he reported on political corruption in the country.

After resettling in Boston, Siloy enrolled in Boston Public Schools to continue his education, but needed extra help to build stronger English language skills, apply for political asylum, access culture specific programming and get a summer job. He reached out to Boston's Mayor's Office of Immigrant Advancement (MOIA) which connected him to the Caribbean Youth Club, which later enrolled him to the Summer 2020 Dreamers Fellowship Pilot Project - a critical lifeline, as he had no other option for Summer support with a stipend, given his documentation status. He used a portion of that first Summer's stipend to send home to his mother in Haiti to buy food and clothing for his siblings that he left behind. Siloy dreams of becoming an automotive engineer, a career he hopes will help him earn enough money to petition for his mother and siblings in the future.

Summer 2021, Siloy re-enrolled in the Dreamers Fellowship and made lots of friends from across the immigrant community, youth who face that same immigration and resettlement experience as himself.

For the first time, he did not feel alone or feel that he needs to hide who he is, as an undocumented youth.

During the Summer, he gained access to legal support services to file his asylum application and volunteered through the Dreamers Fellowship at a food pantry that reached other immigrants in need of services. He learned that, even in personal need, he is still able to contribute to the upliftment of others, a primary sentiment echoed by many Dreamers at the end of each community service project.

The Dreamers robust work readiness and life skills component, helped him to build the social-emotional capital he needs to dream big and succeed in his new country. He stated "This program helped me improve my socialization skills. I was very shy and didn't feel confident speaking to other people, but I learned to speak publicly because of all the activities the program made me do. It made me use my voice. It really build my self-confidence." Siloy said he is looking forward to the next Dreamers session, where he can spend more time with his new friends and continue to learn new things.

# V. Outreach and Recruitment

The 9 DF Spring partners used a variety of outreach and recruitment methods to enroll the immigrant and refugee youth most in need of opportunities. The Dreamers Collaborative utilized community partnerships, client families, previously enrolled youth and immigrant community network referrals. These partners assisted with marketing the DF to youth and families who are supported by their organizations. Enrollment was also supported by youth who participated in the Dreamers Spring 2021 cycle; they helped to get the word out. 80% of youth enrolled were carried over from Spring cycle, and 20% were new participants brought in by new partner organizations. The ability to enroll previous participants allowed us to create continuity for youth, as each cycle helps them build on the knowledge they gained in the previous one.

- **Caribbean Youth Club** enrolled primarily from the Haitian Community Network in Mattapan and Dorchester and carried over the majority of its spring enrollees;
- **Centro Presente** enrolled from within the families they serve and offered program slots to youth released from detention centers directly to their care;
- **Brazilian Worker Center** enrolled youth from their current youth program and added additional youth from across the community that utilizes their family support services;
- **Agencia ALPHA** enrolled youth from its Summer youth leadership component;
- **Boston International Newcomers Academy** enrolled youth from its very diverse student body and its summer school component;
- **Sociedad Latina** enrolled youth from its year-round youth leadership program;
- **Who's Got Morale** is a first time partner and conducted outreach from among the high school graduates and college students in need of support;
- **Immigrant Family Services Institute** enrolled youth from its afterschool program and its annual summer camp; and
- **Asian Youth Essential Services** also a first time partner, enrolled youth from its Summer youth leadership component.



# VI. Key Focus Areas

## **A) Work Readiness Training: 810 Hours Delivered**

Dreamers work readiness training focused on pre-employment skills development and career exploration. The component aided youth in discovering career interests and paths, assessing and developing areas of strengths, assessing short-term job choices and/or long-term career plans, understanding workplace values and behaviors, writing resumes and learning interviewing skills, developing communication, job seeking and work management skills. Youth underwent personal skill assessments, and had work plans developed for their areas of need. Youth engaged in career exploration by conducting research to gather information about occupations or industries in which they are interested. The purpose was to get a sense of what careers would be a good match for their skill sets and personalities. Dreamers were also taught appropriate attitudes and behaviors that will help them function successfully in the workplace in the future.

## **B) Civic Engagement & Leadership: 378 Hours Delivered**

Dreamers learned soft and technical leadership skills, such as event planning, community service coordination, peer engagement, public speaking and group facilitation. Dreamers also learned about community issues and resources and learned how to give back by coordinating and engaging in service projects that positively impacted their specific ethnic communities directly. These projects ranged from serving younger children enrolled in summer camp, helping with administrative work in community based organizations that serve immigrants, packing grocery boxes and distributing food to families in need at local food pantries, creating and implementing Immigrant Issues Awareness Campaigns, and assisting with the registration of youth and families for Covid 19 vaccine clinics.

## **C) Mentoring: 1,188 Hours Delivered**

Group and individual mentoring for youth is an integral part of the DF. Within our 9 Summer partner organizations, caring adults met our immigrant youth at their relational point-of-need by forming surrogate support networks. Our coordinators served as primary mentors and our peer leaders and special presenters served as secondary mentors who offered counseling, friendship, emotional reinforcement and served as constructive examples for our youth. Our mentors are good listeners, care deeply about our youth and work hard to help young people bring out their strengths and fulfill their potential. Dreamers also benefited emotionally from secondary mentors (other caring adults) who partnered with their "home organizations" to conduct special workshops, which expanded their emotional support networks. These partners offered youth engaging life skills workshops, healthy supportive relationships, assisted youth with the development of transferable skills, coordinated opportunities for youth to give back through community service, offered referrals for fall programs and were consistently present for the full Dreamers program cycle; elements which made a real difference in our youth lives.

# VII. Summer Activities & Workshops

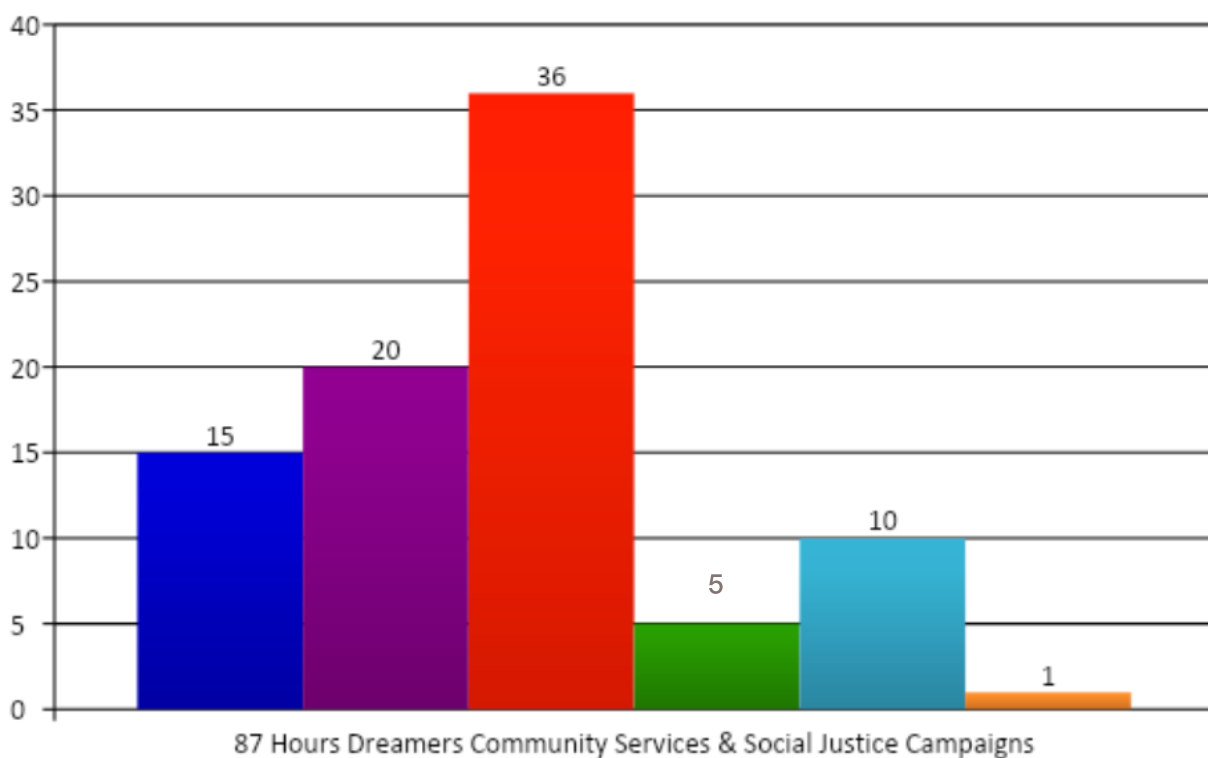


- **COVID-19 Vaccination Clinic:** Youth outreach and registration of peers & families.
- **Anti-Blackness and Afro-phobia:** History and impact of anti-African ideology.
- **Social Justice Education #1:** History and impact of Anti-Asian racism in America.
- **Colorism:** What is your Brown number? The impact of internal racism on BIPOC.
- **Boys Solidarity Circle:** Conflict resolution & young men's self care.
- **Future Jobs & Higher Education Options:** Presentation Boston
- **Immigration experience:** Storytelling workshops on challenges youth face.
- **Social Justice #2:** Racism, slavery, colonization, and immigrant discrimination.
- **Worker Rights Workshop:** Labor exploitation & OSHA Workers Safety.
- **Getting To Know You:** Cultural background, interests, skills, talents & passions.
- **Work Readiness (10 Workshops):** Interviewing, resumes, cover letters, professionalism, teamwork, project management, time management, feedback and critique, workplace etiquette.
- **Leadership (8 workshops):** Public speaking, media literacy, developing social justice campaigns, community issues, conflict resolution, global issues, community resources.
- **Future Casting:** Where do you see yourself in 10 years?
- **Mental Health and Wellness:** Addressing Trauma, Meditation & Mindfulness.
- **Black in America:** Culture Wars/What is our culture in a changing America.
- **Conflict Resolution:** Coworkers, family, friends, public figures, teachers.
- **Civic Engagement:** Black and Asian Alliance, building cross cultural solidarity.
- **Community Gardening:** Food deserts, urban farming and eating locally grown.
- **Advocacy 101:** Self, family, service, community and political.
- **Community Service Projects:** Food pantry support & social justice campaign
- **Recreation:** Daily after program sports and weekly field trips.

# VIII. Evaluation: Impact

Our primary definition of success for the Dreamers Fellowship Summer Program was to enroll and retain 200 youth for 6 weeks. We were able to retain 194 youth consistently with a turnover of 6 youth, who were replaced by other youth who completed the remaining 4 weeks of programming. We achieved a primary retention rate of 97% youth who enrolled and completed all activities. We also worked to foster stronger connections between youth and their ethnic community's service agencies, expand peer connections during the summer, build lasting relationships with primary and secondary adult mentors, and foster broader cross-cultural understanding across the various immigrant groups, in order to build a more cohesive City in the future.

Measures of success include:



- 9 Culture specific Summer support programs for undocumented youth in Boston.
- 96 Youth completed full 6 weeks and engaged in all activities (97% rate).
- 27 dedicated staff offered 1188 hours of quality mentoring to youth for 6 weeks.
- Diversity of partnerships from across the immigrant community (18 ethnic/cultural groups represented among our youth).
- 810 Hours of work readiness training, 10 core workshops offered to every youth.
- 378 Hours of social development activities, civic engagement and leadership.
- 324 hours of sports and recreation offered to youth (field trips & activities).
- 162 Hours of mental health/wellness support offered to youth.
- 87 hours of community service delivered by 6 organizations.
- 18 youth offered peer leadership opportunities in DLP host organizations.
- 40 hours of developing social justice campaigns delivered by 3 organizations.



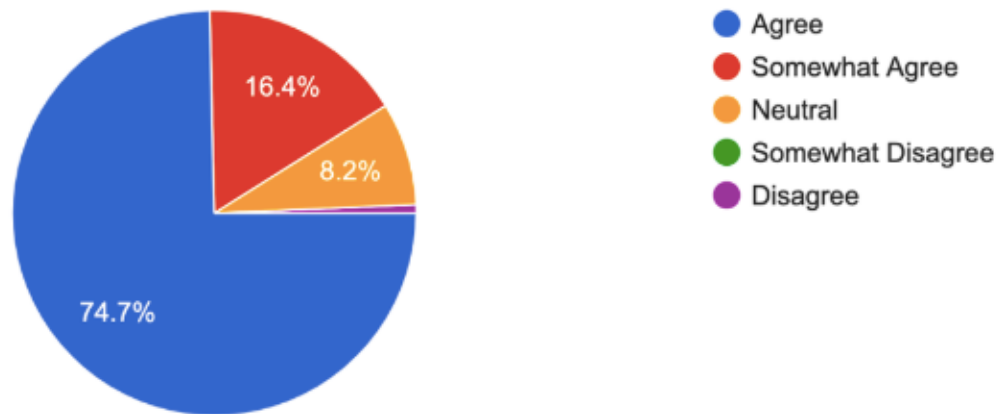
# IX. Evaluation: Youth Feedback

## What did youth think was most valuable about the program?

Questioned about what they found most valuable about the program, by far the most overwhelming response was that the youth appreciated the opportunity for the group discussions that they had as part of their activities. They found the tenor of their conversations, and the group work overall, created “safe,” “open,” “honest,” “welcoming,” “informative,” and “powerful” spaces for them. These conversations, many said, were “healing” and in one case, “almost therapeutic,” and in another, even “spiritual” in effect. The conversations appear to have created a sense of community, acceptance, and inter-personal connection within individual programs, and across all the programs taken together. Many mentioned how interesting and enlightening it was to them to meet and get to know youth from other ethnic groups and different neighborhoods in the city. Many youth mentioned the value of the story-telling experiences they had, both the importance of the construction of their own stories to share with others, but also the opportunity to listen to and learn from others’ stories.

## I feel motivated to create positive change in my community.

146 responses

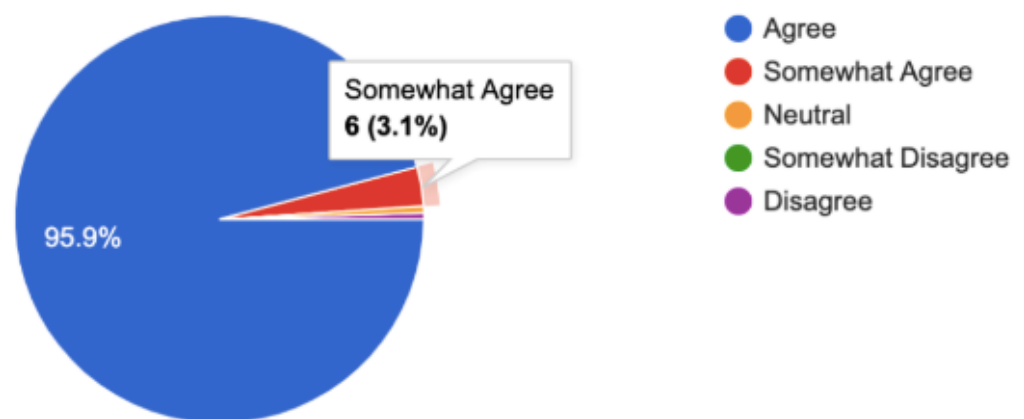


Many commented on how these common kinds of exchanges in the program helped them learn better communication skills, and especially ones that could be used professionally in future jobs, but also in community building and the development of solidarity across lines of difference among Boston’s different communities. In many cases it was the first time they had the opportunity to meet members of other communities they did not know before. The program led to useful networking and expansive connections that they recognized would be assets in professional growth and career building later. Other practical development skills the youth identified as ones they improved during the program included “teamwork,” “public speaking,” “resume writing,” and “job hunting.”

# IX. Evaluation: Youth Feedback (Continued)

I plan to finish high school or have already finished.

193 responses



## What improvements or changes did youth recommend for future offerings?

When asked for their suggestions about improvements for the next time, the most common response was that everything worked well, and that no changes need to be made. Some even used the word “perfect” to describe the program. There were a few concrete suggestions for changes. These mostly had to do with the youth recommending that the community service and organizing part of the program offer more diverse opportunities for engagement and also be longer so that youth could spend more time out in the community and away from inside programming. Some thought the work they did with vaccination clinics was too restrictive.

Without blaming the program, some youth also mentioned the limitations of the COVID-19 pandemic that required more “remote” sessions, instead of face-to-face ones, than they would have desired. While the program tried to maintain a schedule that was adaptable to changing circumstances and opportunities, some youth also would have liked a tighter, fixed schedule of activities set from the beginning of the program. Another suggestion was to help participants gain employment by identifying concrete job opportunities. One youth also pointed to the need to pay more attention to language barriers that were operating for some of the youth who were newer more recently arrived immigrants and whose facility in English was not too developed yet.

# IX. Evaluation: Youth Feedback (Continued)

What did the youth say about how they would spend the money they received as a stipend?

When asked how they would use their stipend they received for participation in the program, there were also many interesting responses. The most common answer was that they planned to save the money they received, in order to use it later almost always to finance their college or school expenses, or to buy books, or to start a business. The income received from the program prompted some to open their first bank account for these long-term financial planning purposes.

The second most common use mentioned for the funds was to “help” their families, especially their parents, by sharing the money with them, so that it could be used to help pay for some of their family’s household expenses. In a few cases, the participating dreamers themselves were parents and hoped to use the funds to support their own children’s needs. Another common use cited, in this same vein, was that the youth planned to send funds as remittances to family members in their countries of origin, among which Brazil and Haiti were mentioned by the youth. Another group mentioned the need for the funds to pay their current living expenses, including food and rent.



# IX. Evaluation: Youth Feedback (Continued)



## Dreamers Stipend Usage: How will you use the money you received?

- I will send some to Haiti to help my mother.
- Buy the things I need.
- Help my parents, and save some for my college tuition.
- I saved the money for my future.
- Help myself and my family.
- For my study. If I need to buy anything buying for my study I will use the money for that.
- To buy my stuff like clothes and some food.
- I divide the money into two parts, because I have my mom and little brother back home and I need to send money every month because life is hard there.
- I will send some to Brazil.
- I use the money to help my dad buy groceries because he works so hard to provide for my family.
- I would probably buy albums and clothes.
- Send family members back home and save the rest.
- For living expenses.
- For college savings.
- To help my dad with expenses.
- Saving it for the future.
- I put in a savings account for the future.
- Use it for personal expenses.
- Buy a new computer.
- To buy new clothes, food, and to help my mom.
- I will save it for college.
- Buy new clothes for school.
- Help my mom with some and save the rest.
- Save it for emergencies.
- To help my family here and back home.
- To help my parents pay the bills.
- To put it in my savings.
- To help my mom with the household expenses.
- Save it in my bank account.
- I will use it to help me saved, share and buy necessities
- I saved my money.
- To help my family.
- Buy soccer gear and school gear.
- Shopping and food.

# X. Acknowledgements

The Dreamers Fellowship 2021 Summer Session would not be possible without the support of our municipal, community, youth and family partnerships; whose members understand the challenge of immigrating and making the difficult adjustment to a new country, culture and way of life. Working collaboratively, our staff and partners leveraged their expertise in youth development, crisis intervention, immigration law, social justice education and training, immigrant resettlement services, academic support, mental health and wellness, ESOL education and school advocacy to support the City's most vulnerable immigrant youth. We are deeply grateful to these important partners:

- **Mayor's Office for Immigrant Advancement** - Staffing resources, planning and staff support for Dreamers activities.
- **Department of Youth Employment and Engagement (DYEE)** - Project funding and evaluation support.
- **Massachusetts Immigrant Collaborative/Rian Immigrant Center** - Project fiscal management.
- **Agencia ALPHA, Centro Presente and Immigrant Family Services Institute** - Fiscal administrative support.
- **Brazilian Worker Center** - Data collection and project evaluation.
- **AmeriCorp Volunteers** - Workshop facilitation for Dreamers girls solidarity circles.
- **Who's Got Morale** - Workshop facilitation for Dreamers boys solidarity circles.
- **Mattapan Community Center** - Program space and resume workshops for youth.
- **UMASS Boston** - Workshop on College admission process.
- **BGEN Network** - Anti-Blackness, Afrophobia Workshop, and staff training.
- **SOAR Program** - Transportation for youth field trips and activities.
- **VTAB Haitian Community Center** - Community service opportunities for youth.
- **Get The Vax Project** - Covid Testing and vaccines for youth.
- **East Boston Health Center** - Covid Education Workshop.
- **Justice at Work** - Social Justice workshops.
- **Park Street Church Education Project** - Academic support for youth.
- **Boston Medical Center** - Covid 19 Testing Program.
- **Kente Tent Healing Project** - Mental Health and Wellness workshops.
- **Grateful Kriola Cape Verdean Healing Project** - Health & Hygiene supplies.
- **High Voltage Wellness Center** - Program Space for staff training and wellness workshops.
- **Andrea Ruff, PhD, UMass Worcester Medical** - Health Workshop.
- **Rafaela Serrano, Esq., Garreta Immigration Law** - Immigration Workshop.
- **Peter Barletta, OSHA Compliance Assistance Specialist** - Employment Workshop.

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